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*To inspire each student to
extraordinary achievement
every day*

February 5, 2024

Greetings Parents and Caregivers,

Twin Rivers Unified School District is renewing their Title VI Indian Education Formula Grant, provided by the U.S Office of Indian Education, for the 2024-2025 school year. Funding will provide supplementary academic supports and culturally enriching programming for Native American and Alaska Native students and families.

The District is collecting Title VI Ed 506 Student Eligibility Forms during Part I of the grant application process to verify its American Indian and Alaska Native student count within Twin Rivers.

Important Details on Title VI Ed Forms:

- This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program.
- If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period.
- This form must be completed, signed, and dated by the child's parent/guardian/grandparent to certify an Indian student's eligibility for the program.
- A separate completed form is required for each student. If you previously submitted an eligibility form with the District, you do not need to submit a new 506 form for the 24-25 school year.
- Completed Title VI 506 Forms can be returned to your student's school, the District Office or via email at Native.Ed@Twinriversusd.org

If you would like your child to receive future support and services provided by the Title VI 6 Formula Grant, **please complete and return the enclosed Ed 506 form by March 4, 2024.**

If you would like to learn more about the Indian Education Formula Grant, please visit: <https://oese.ed.gov/offices/office-of-indian-education/>

Please contact the Family and Community Engagement (FACE) Direct Line at (916) 566-1788 or visit our website at <https://www.trusd.net/NativeEd>.

Thank you,

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